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systems, the management of land grants for education, the relation of the state to special classes of public educational institutions, such as those for defective classes, and to private institutions as shown in the charters granted or acts establishing."

In her monograph Miss Hobson has worked out in one state what the series contemplates for a number of states. Her discussion centers around such topics as formative influences, dual system of school control, education under regents, the common school system, special legislation for cities, support of education, and education of special classes. The appendix contains a chronological list of academies incorporated with references to acts relative to them, list of acts granting means of support to academies, list of societies for general educational purposes, and a chronological list of titles and dates of laws relative to education, 1777-1850. On a whole, the monograph is a valuable contribution to the history of education in the United States, a field in which comparatively little has been done.

WOODBURN, JAMES A., and MORAN, THOMAS F. *The Citizen and the Republic*. New York: Longmans, Green, and Co., 1918. Pp. xlv+398.

This book aims to present high-school civics in the light of recent events. It takes for granted that readjustments of the present course in high-school civics will have to be made in order to fit the new order of things. As the authors view the situation, the phases of civics to be most emphasized in these contemplated readjustments are: such present-day problems as military service, child labor, the commission form of government, the aspects of government in our international relations, the foundation of our democracy, the sources of our liberties, the means by which our liberties are preserved, and the democracy of service. At the end of each chapter are topics, queries and references all of which have been prepared with much care. The book also contains many timely illustrations, maps, and charts. Anyone desiring a text which meets the demands of the "new civics" and at the same time holds fast to that which is good in the old will be interested in examining Professors Woodburn and Moran's book.

BISHOP, A. L., and KELLER, A. G. *Industry and Trade—Historical and Descriptive Account of Their Development in the United States*. Boston: Ginn & Co., 1918. Pp. vi+426.

The presentation of a simple but adequate account of the development and present status of the industrial and commercial life of the United States is the aim of this book. On reading the discussion of representative industries in the several chapters one gets an excellent perspective of our workaday